Flutes, Oboes, Bassoons, Trombone, Baritone B.C., Tubas, Mallets

		Name	!			Peri	od		
12	0:	С	D	E	F	G	A	В	С
		Bb	Eb	Ab	Db	Gb	Cb	Fb	
1	1b:	F	G	A	Bb	С	D	E	F
2	2b:	Bb	С	D	Eb	F	G	A	Bb
3	3b:	Eb	F	G	Ab	Bb	С	D	Eb
4	4b:	Ab	Bb	С	Db	Eb	F	G	Ab
5	5b:	Db	Eb	F	Gb	Ab	Bb	C	Db
6	6b:	Gb	Ab	Bb	Cb	Db	Eb	F	Gb
		F#	С#	G#	D#	A#	Е#	В#	<u>                                     </u>
11	1#:		A	В	С	D	Е	F#	G
10	2#:	D	E	F#	G	A	В	C#	D
9	3#:	A	В	C#	D	E	F#	G#	A
8	4#:	Е	F#	G#	A	В	C#	D#	E
7	5#:	В	C#	D#	E	F#	G#	A#	В
NA	6#:	F#	G#	A#	В	C#	D#	E#	F#

### 5 keys to success: 1-STOP. 2-listen. 3-think. 4-DO. 5-REPEAT #1-4

#### Posture 1—Feet Flat on Floor

- 2—Butt on Edge of Seat
- 3—Head Up
- 4—Shoulders Back

#### **Important Materials**

- 1—Music & Music Book
- 2—Pencil on stand
- 3—Valve oil or reeds
- 4—Tuner/metronome

#### Rules

- 1—No Noise during class.
- 2—Follow instructions perfectly.
- 3—Make teacher happy.

- 1—Do not stick out.
- 2—Play with open ears.
- 3—Watch the director.
- 4—Dark notes=loud
- Clear notes=softer.
- 5—No waves in sound!

Clarinets, Trumpets, Tenor Saxophones, Baritone T.C.

		Name				Perio	od		
2	0:	C D	:" !! ! ! ! du	E	F	G	A	В	С
		Bb	Eb	Ab	Db	Gb	Cb	Fb	
3	1b:	F $\Longrightarrow$ G	(*** 	A	Bb	С	D	E	F
4	2b:	Bb C		D	Eb	F	G	A	Bb
5	3b:	Eb F		G	Ab	Bb	С	D	Eb
6	4b:	Ab Bb		C	Db	Eb	F	G	Ab
7	5b:	Db Eb		F	Gb	Ab	Bb	C	Db
8	6b:	Gb Ab		Bb	Cb	Db	Eb	F	Gb
		F#	C#	G#	D#	A#	E#	B#	
1	1#:	G A	I	В	C	D	E	F#	G
12	2#:	D E		F#	G	A	В	C#	D
11	3#:	A		C#	D	E	F#	G#	A
10	4#:	E <b>F</b> #		G#	A	В	C#	D#	Е
9	5#:	B C#	$\longrightarrow$	D#	E	F#	G#	A#	В
NA	6#:	F# G#	$\longrightarrow$	A#	В	C#	D#	E#	F#
		<b></b>	i.						<u> </u>

## 5 keys to success: 1-STOP. 2-listen. 3-think. 4-DO. 5-REPEAT #1-4

		Postu	ıre
1-	-Fe	et Flat on l	Floor
_	_		

- 2—Butt on Edge of Seat
- 3—Head Up
- 4—Shoulders Back

## **Important Materials**

- 1—Music & Music Book
- 2—Pencil on stand
- 3—Valve oil or reeds
- 4—Tuner/metronome

#### Rules

- 1—No Noise during class.
- 2—Follow instructions
- perfectly.
- 3—Make teacher happy.

- 1—Do not stick out.
- 2—Play with open ears.
- 3—Watch the director.
- 4—Dark notes=loud
- Clear notes=softer.
- 5—No waves in sound!

Eb Alto Saxophone, Baritone Saxophone

		Name				Peri	od	<del></del>	
3	0:	С	D	Е	F	G	A	В	С
		Bb	Eb	Ab	Db	Gb	Cb	Fb	
4	1b:	F	G	A	Bb	С	D	E	F
5	2b:	Bb	C	D	Eb	F	G	A	Bb
6	3b:	Eb	F	G	Ab	Bb	С	D	Eb
7	4b:	Ab	Bb	С	Db	Eb	F	G	Ab
8	5b:	Db	Eb	F	Gb	Ab	Bb	C	Db
9	6b:	Gb	Ab	Bb	Cb	Db	Eb	F	Gb
		F#	C#	G#	D#	A#	E#	B#	
2	1#:	G	A	В	С	D	Е	F#	G
1	2#:	D	Е	F#	G	A	В	C#	D
12	3#:	A	В	C#	D	E	F#	G#	A
11	4#:	Е	F#	G#	A	В	C#	D#	Е
10	5#:	В	C#	D#	Е	F#	G#	A#	В
NA	6#:	F#	G#	A#	В	C#	D#	E#	F#

## 5 keys to success: 1-STOP. 2-listen. 3-think. 4-DO. 5-REPEAT #1-4

Posture 1—Feet Flat on Floor

2—Butt on Edge of Seat

3—Head Up

4—Shoulders Back

**Important Materials** 

1—Music & Music Book

2—Pencil on stand

3—Valve oil or reeds

4—Tuner/metronome

Rules

1—No Noise during class.

2—Follow instructions

perfectly.

3—Make teacher happy.

Balance & Blend/Tuning

1—Do not stick out.

2—Play with open ears.

3—Watch the director.

4—Dark notes=loud

Clear notes=softer.

5—No waves in sound!

French Horn

		Name	<u></u>			Peri	od		
1	0:	С	D	Е	F	G	A	В	С
		Bb	Eb	Ab	Db	Gb	Cb	Fb	
2	1b:	F	G	A	Bb	С	D	E	F
3	2b:	Bb	С	D	Eb	F	G	A	Bb
4	3b:	Eb	F	G	Ab	Bb	С	D	Eb
5	4b:	Ab	Bb	С	Db	Eb	F	G	Ab
6	5b:	Db	Eb	F	Gb	Ab	Bb	C	Db
7	6b:	Gb	Ab	Bb	Cb	Db	Eb	F	Gb
		F#	C#	G#	D#	A#	E#	B#	
12	1#:	G	A	В	С	D	Е	F#	G
11	2#:	D	Е	F#	G	A	В	C#	D
10	3#:	Å	В	C#	D	Е	F#	G#	A
9	4#:	E	F#	G#	A	В	C#	Ď#	Е
8	5#:	B	C#	D#	Е	F#	G#	A#	В
NA	6#:	F#	G#	A#	В	C#	D#	E#	F#

## 5 keys to success: 1-STOP. 2-listen. 3-think. 4-DO. 5-REPEAT #1-4

<u>Posture</u>
1—Feet Flat on Floor

- 2—Butt on Edge of Seat
- 3—Head Up
- 4—Shoulders Back

#### **Important Materials**

- 1—Music & Music Book
- 2—Pencil on stand
- 3—Valve oil or reeds
- 4—Tuner/metronome

#### Rules

- 1—No Noise during class.
- 2—Follow instructions
- perfectly.
- 3—Make teacher happy.

- 1—Do not stick out.
- 2—Play with open ears.
- 3—Watch the director.
- 4—Dark notes=loud
- Clear notes=softer.
- 5—No waves in sound!

# FRMS 5 Note Patterns

Flutes, Oboes, Bassoons, Trombone, Baritone B.C., Tubas, Mallets

12	0:	С	D	Е	F	G		
		Bb	Eb	Ab	Db	Gb	Cb	Fb
1	1b:	F	G	A	Bb	С		
2	2b:	Bb	С	D	Eb	F		
3	3b:	Eb	F	G	Ab	Bb		
4	4b:	Ab	Bb	С	Db	Eb		
5	5b:	Db	Eb	F	Gb	Ab		
6	6b:	Gb	Ab	Bb	Cb	Db		
		Ε//			D#	<u> </u>	Γ.//	D#
		F#	C#	G#	D#	A#	E#	В#
11	1#:		C#	G#	D#	A#	E#	В#
11 10	1#: 2#:	G	•				E#	В#
		G D	A	В	C	D	E#	В#
10	2#:	G D A	A E	B F#	C G	D A	E#	B#
10 9	2#: 3#:	G D A E	A E B	B F# C#	C G D	D A E	E#	B#
10 9 8 7	2#: 3#: 4#:	G D A E	A E B F#	B F# C# G#	C G D	D A E B	E#	B#

5 keys to success: 1-STOP. 2-listen. 3-think. 4-DO. 5-REPEAT #1-4

_	Post	ure
1—Feet Fla	t on	Floor

2—Butt on Edge of Seat

3—Head Up

4—Shoulders Back

#### **Important Materials**

1—Music & Music Book

2—Pencil on stand

3—Valve oil or reeds

4—Tuner/metronome

#### Rules

1—No Noise during class.

2—Follow instructions perfectly.

3—Make teacher happy.

#### Balance & Blend/Tuning

- 1—Do not stick out.
- 2—Play with open ears.
- 3—Watch the director.

5—No waves in sound!

4—Dark notes=loud

Clear notes=softer.

# FRMS 5 Note Patterns

Clarinets, Trumpets, Tenor Saxophones, Baritone T.C.

		Name				Perio	od	
2	0:	С	D	Е	F	G		
		Bb	Eb	Ab	Db	Gb	Cb	Fb
3	1b:	F	G	A	Bb	С		
4	2b:	Bb	С	D	Eb	F		
5	3b:	Eb	F	G	Ab	Bb		
6	4b:	Ab	Bb	С	Db	Eb		
7	5b:	Db	Eb	F	Gb	Ab		
8	6b:	Gb	Ab	Bb	Cb	Db		
		F#	C#	G#	D#	A#	E#	B#
1	1#:	G	A	В	С	D		
12	2#:	D	Е	F#	G	A		
11	3#:	A	В	C#	D	Е		
10	4#:	Е	F#	G#	A	В		
9	5#:	В	C#	D#	Е	F#		
NA	6#:	F#	G#	A#	В	C#		

## 5 keys to success: 1-STOP. 2-listen. 3-think. 4-DO. 5-REPEAT #1-4

<u>Posture</u>
1—Feet Flat on Floor
2-Butt on Edge of Sea

3—Head Up

4—Shoulders Back

#### **Important Materials**

1—Music & Music Book

2—Pencil on stand

3—Valve oil or reeds

4—Tuner/metronome

#### Rules

1—No Noise during class.

2—Follow instructions

perfectly.

3—Make teacher happy.

- 1—Do not stick out.
- 2—Play with open ears.
- 3—Watch the director.
- 4—Dark notes=loud
- Clear notes=softer.
- 5—No waves in sound!

Eb Saxophone, Baritone Saxophone

		Name	·			Perio	od	
3	0:	С	D	Е	F	G		
		Bb	Eb	Ab	Db	Gb	Cb	Fb
4	1b:	F	G	A	Bb	С		
5	2b:	Bb	С	D	Eb	F		
6	3b:	Eb	F	G	Ab	Bb		
7	4b:	Ab	Bb	С	Db	Eb		
8	5b:	Db	Eb	F	Gb	Ab		
9	6b:	Gb	Ab	Bb	Cb	Db		
					·			
		F#	C#	G#	D#	A#	E#	B#
2	1#:	G	A	В	С	D		
1	2#:	D	Е	F#	G	A		
12	3#:	A	В	C#	D	Е		
11	4#:	Е	F#	G#	A	В		
10	5#:	В	C#	D#	Е	F#		
NA	6#:	F#	G#	A#	В	C#		
			<u>.</u>	<u> </u>				

## 5 keys to success: 1-STOP. 2-listen. 3-think. 4-DO. 5-REPEAT #1-4

	<u>Posture</u>
1—Feet Fl	at on Floor
2—Butt or	n Edge of Sea

at

3—Head Up

4—Shoulders Back

#### **Important Materials**

- 1—Music & Music Book
- 2—Pencil on stand
- 3—Valve oil or reeds
- 4—Tuner/metronome

#### Rules

- 1—No Noise during class.
- 2—Follow instructions
- perfectly.
- 3—Make teacher happy.

- 1—Do not stick out.
- 2—Play with open ears.
- 3—Watch the director.
- 4—Dark notes=loud
- Clear notes=softer.
- 5—No waves in sound!

# FRMS 5 Note Patterns

French Horn

		Name	<u>;</u>		Period				
1	0:	С	D	Е	F	G			
		Bb	Eb	Ab	Db	Gb	Cb	Fb	
2	1b:	F	G	A	Bb	С			
3	2b:	Bb	С	D	Eb	F			
4	3b:	Eb	F	G	Ab	Bb			
5	4b:	Ab	Bb	C	Db	Eb			
6	5b:	Db	Eb	F	Gb	Ab			
7	6b:	Gb	Ab	Bb	Cb	Db			
		F#	C#	G#	D#	A#	E#	В#	
12	1#:	G	A	В	С	D			
11	2#:	D	Е	F#	G	A			
10	3#:	A	В	C#	D	Е			
9	4#:	Е	F#	G#	A	В			
8	5#:	В	C#	D#	Е	F#			
NA	6#:	F#	G#	A#	В	C#			
			<u></u>						

## 5 keys to success: 1-STOP. 2-listen. 3-think. 4-DO. 5-REPEAT #1-4

<u>Posture</u>
1—Feet Flat on Floor
2—Butt on Edge of Sea

- 3—Head Up
- 4—Shoulders Back

#### **Important Materials**

- 1—Music & Music Book
- 2—Pencil on stand
- 3—Valve oil or reeds
- 4—Tuner/metronome

## Rules

- 1—No Noise during class.
- 2—Follow instructions
- perfectly.
- 3—Make teacher happy.

- 1—Do not stick out.
- 2—Play with open ears.
- 3—Watch the director.
- 4—Dark notes=loud
- Clear notes=softer.
- 5—No waves in sound!

# FRMS Mallet Scales Sheet

# Keyboard: Major Scales 0000000 0 0 0 C Major Bb Major Eb Major F Major 000000 Ab Major G Major 000 D Major Db Major 00 E Major Gb Major B Major A Major